Clements High School

Principles and Elements of Livestock Production – 1 Credit

**Course Content:** To be prepared for careers in Livestock Production, students need to attain academic skills and knowledge as well as technical knowledge and skills related to horticultural systems and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to Livestock Production as well as develop an understanding of the management of floral enterprises. A variety of Livestock Production topics will be covered to achieve the knowledge and skills necessary.

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**FFA Kick Off Party: September 4th @ 6 pm in the Ag Shop**

**First FFA Meeting: September 10th @6 pm in the Ag Shop**

**Families are encouraged and recommended to come to both!**

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Kaylie.Argueta@fortbendisd.gov

**Conference**: 7th period

**Tutorials:** Tuesday am 6:45 - 7:15

Thursday pm 3:00 – 3:30

Please email if you need a different day/time, I will work with you as best as I can.

**Grading**: 50% Major (at least 3) - Projects, Arrangements, Tests, Interactive Notebook

 50% Daily (at least 6) - Classwork, Activities, Quizzes, Flower of the Day

**Late work:** 1 day late – Students can receive up to a 75

 2 days late – Students can receive up to a 50

 3 days late – students can receive up to a 25

 After 3 days it is a zero.

**Materials**: Composition Notebook

 Pens/Pencils

$50 Course Fee (See handout – Fee is to purchase flowers and materials for you to use in class and take home the end products throughout the year.)

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Schoologywill be used in Livestock Production for assignments and class communication.

Electronic Devices:1. All devices will be on silent upon entry into the classroom. 2. The teacher will let you know when it is appropriate to use your device. 3. When devices are not in use, students must leave their devices in the pocket organizer provided or in their backpacks.

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* Turn in quality work – class time will be used for all assignments, so use it to the best of your ability and let us get to know your talents!
* Be respectful – whether a teacher, a classmate, yourself, or a guest - if someone is speaking to the class, we will provide a courteous audience while being respectful of technology.
* Always Do the Right Thing – and respect others the way you would like to be treated.
* Take pride in your work area – clean up after yourself and lend a hand to your classmates if anyone needs help.
* Be engaged in class by always having a great attitude and participating in all your unique opportunities to learn every day.

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**Communication**

Communication is vital for student success. In an effort to encourage communication, I am hoping to use several methods to keep the communication channels open between teacher and parent. Students will be using Schoology to manage their assignments. I find it easiest to communicate via email but feel that any communication is good communication. I am requesting an email address and the best phone number to contact a parent or guardian. Please indicate if the phone number is a cell, work or home number.

**Information**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Allergies: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Review**

Please take the time to review this syllabus and the content and discuss it with your student. Please feel free to ask questions and/or comment at appropriate times. My door will also be open for my students. I look forward to a wonderful school year!

I have read and understood these terms and conditions and agree to uphold them.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I also strongly recommend that students join the Clements FFA. There are many leadership and career development activities that these students can participate in and that directly relate to this Livestock Production class, which will greatly enhance your high school student’s experience. Dues for being a FFA member are $35.00. This will allow your child to add something to their high school resume as they prepare for further education. Remember it is recommended to be an FFA member **but is not required.**

If you have any questions or concerns, please email me.

Email: Kaylie.Argueta@fortbendisd.gov

Printed Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Printed Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_